



ENrich

Reveal Youropean Cultural Heritage, 3rd event

10-11 May 2019, Veszprém



Co-funded by the
Europe for Citizens Programme
of the European Union

2018 
EUROPEAN YEAR
OF CULTURAL
HERITAGE
#EuropeForCulture

Agenda

1st day

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| 9.30-10.00 | Registration |
| 10.00-10.20 | Greeting, Icebreaking |
| 10.20-10.40 | What did we achieve so far? & EU game |
| 10:40-11:00 | Coffee break Press - interviews |
| 11.00-12.00 | European Identity - workshop with Mr Tibor Navracsics Commissioner, Education, Culture, Youth and Sport, European Commission Press - photos |
| 12.00-13.00 | Lunch with the Commissioner |
| 13.00-14.00 | Culture and Cultural Heritage, local values - presentation by Dr Ágnes Raffay-Danyi Associate Professor, University of Pannonia, Tourism Department |
| 14.00-14.30 | What does culture & cultural heritage mean? How do local values contribute to cultural heritage and vica versa? - brainstorming, workshop |
| 14.30-17.30 | Discover Veszprém - city walk, presenting itineraries of the map 15:30: Opening ceremony of the 'Think Freedom' open air exhibition |
| 17.30-19.00 | Free time |
| 18.00-19.00 | Project meeting for the coordinators |
| 19.00-20.00 | Dinner & cultural games |
| 20:30 | International Folk Dance Ball |

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2nd day

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| 9:30 | Taking the delegations to Óváros square - by the local team |
| 9:45 | Meeting at the ENriCH info-point |
| 10.00-12.30 | <p>Cultural programme: Gizella Days</p> <p>Public mini-talks:</p> <p>10:30 Cultural heritage: What has Europe given to Veszprém and what has Veszprém given to Europe? - our guest: Ms Hajnalka Márkusné Vörös, head, Local History Association of Veszprém County</p> <p>11:15 Volunteering in the EU our guests: Lélektér Foundation, foreign Erasmus+ volunteers</p> <p>ENriCH info-point:</p> <ul style="list-style-type: none">- quiz on the project and on CH- information on the EU day- brochures on volunteering in the EU, Youthpass, etc. <p>12:12 drawing the winners from those who filled the quiz well</p> |
| 12.30-14.00 | <i>Lunc/Visit of the Fire Tower</i> |
| 14.00 | Farewell |

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Icebreaking



European identity







Discussion with the Commissioner, Mr Tibor Navracsics

Main results:

- Young people from different countries of Europe do not feel themselves European. Therefore, **more awareness raising is needed** to showcase them how important it is for the everyday people to understand what they can receive from the EU.
- **Europe is a continent made by culture.** It does not have a geographical border. In every European school, the same people/artists are taught (Moliere, Shakespeare, etc.), they can define the European culture
 - culture is a significant part of identity, and the basis of the European integration,
 - a sustainable Europe is strong with/in culture.
- Youth can firstly identify and understand their local/national identity when **going abroad** for studying, e.g. through Erasmus+
 - although national identity comes from history and culture.

Cultural Heritage

Presentation of Dr Ágnes Raffay-Danyi about Cultural Heritage

- participants learned about:
 - heritage classification
 - authenticity
 - different types of heritage in Europe and worldwide

Kahoot quiz

Through another online test participants learned about each other's hometown, including local heritage, habits and curiosities.



Discovering Veszprém



**"Culture is the
basis of
European
integration."
(participant)**

**"Culture is a significant
part of identity."
(participant)**





**Public mini-talks
&
ENriCH info-point**





Recommendations based on the event

- **Support to learn more about the EU in high-schools:**
 - **providing real examples:** possibilities to meet people working for the EU, or alumni students who participated some Erasmus+, or another type of voluntary or educational scholarship – even on school or city level
 - **encouraging to be active** through providing possibilities for youth to meet and discuss with citizens, moreover, through having an actively working Youth Council
- **Involving local youth into cultural heritage preservation more actively:**
 - **providing them the chance to be part of brainstorming sessions** (open discussion), since they have a totally different perspective about their hometown
 - **encouraging the implementation of their ideas**
 - **involving them into real processes**, e.g. letting them to be tour guides, etc.



See you at the next meeting, in Saint-Omer!